

**Grade 3 – WORLD LANGUAGE  
Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to...
<b>State likes and dislikes in Spanish</b>	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.*	Create a collage of things they like and dislike in Spanish.
<b>Describe and identify people or things using the Spanish words for clothing, body parts, and colors</b>	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.*	Independently name articles of clothing, body parts, and colors.
<b>Identify animals in Spanish</b>	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.*	Independently name farm animals, pets, and forest animals in Spanish.
<b>Describe and identify the popular works of Pablo Picasso</b>	<b>7.1.NM.C.4</b> Present information from age and level appropriate culturally authentic materials orally or in writing.*	Create their own Picasso-style work, using inspiration from one of Picasso's most famous periods – blue or cubism.

\* This standard represents one that applies to the “Novice-Mid Language Learner,” a designation used to help structure New Jersey’s World Language Standards. As such, these are standards that reflect an expectation of mastery after several years of instruction in Spanish. We include them here to make clear how the skills being taught tie to long-term instructional goals rather than single year goals.