

**Grade 5 – WORLD LANGUAGE
Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to...
Able to recognize healthy food choices and name a variety of foods and drinks in Spanish	<p>Healthy eating habits and fitness practices may vary across cultures.</p> <p>(Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)</p>	<p>Know which sections of the food plate are healthier.</p> <p>Create a menu using food and drink items in Spanish.</p>
Recognize and name specific cuisines from some Spanish-speaking countries	<p>Healthy eating habits and fitness practices may vary across cultures.</p> <p>(Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)</p>	Independently recognize specific dishes from Spanish-speaking countries and include them on a menu.
Names Spanish-speaking countries and locate them on a map	<p>Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues. They make complex concepts more accessible to second language learners who have limited proficiency in the language.</p> <p>(Content areas that assist in the development of this understanding should include, but are not limited to: history, economics, science, and geography.)</p>	Independently name 5-10 Spanish-speaking countries and located 5-10 on a map.
Responds to commands and ask/answer questions in the present tense	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.	Independently ask things like “may I go to the bathroom” and respond to things like “take out your notebook.”
Describes and identifies the popular works of Salvador Dali	<p>7.1.NM.C.4 Present information from age and level appropriate culturally authentic materials orally or in writing.</p>	Create their own Dali-style work, using inspiration from Dali’s surreal style.

* This standard represents one that applies to the “Novice-Mid Language Learner,” a designation used to help structure New Jersey’s World Language Standards. As such, these are standards that reflect an expectation of mastery after several years of instruction in Spanish. We include them here to make clear how the skills being taught tie to long-term instructional goals rather than single year goals.