

**Kindergarten – SOCIAL STUDIES
Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to.....
<p>Cultures and Perspectives: Compares and contrasts different cultures, holidays, and traditions</p>	<p>6.2.E.1. Explain that the United States is a diverse nation and one of many nations in the world.</p> <p>6.2.E.2. Identify traditions and celebrations of various cultures (e.g., Chinese New Year, Cinco de Mayo).</p> <p>6.2.E.3. Participate in activities such as dance, song, and games that represent various cultures.</p>	<p>Participate in a discussion about a variety of holidays.</p> <p>Share knowledge of each other's cultures and traditions.</p>
<p>Government: Explains the purpose of rules and describes when rules are needed</p>	<p>6.2.A.1. Explain the need for rules, laws, and government.</p> <p>6.2.A.5. Explain that a responsibility means something you must or should do.</p> <p>6.2.A.6. Explore basic concepts of diversity, tolerance, fairness, and respect for others.</p>	<p>Explain the purpose of classroom rules and why they are needed.</p> <p>Make connections to rules in our community and country.</p>
<p>Geography and Environment: Identifies information on a map (land vs. water and symbols)</p>	<p>6.6.A.3. Demonstrate basic globe and map skills.</p> <p>6.6.B.1. Describe the physical features of places and regions on a simple scale.</p> <p>6.6.B.2. Describe the physical and human characteristics of places.</p>	<p>Point to water, land, and find specified symbols on a simple map.</p>
<p>Civics Identifies and describes the role of various community workers</p>	<p>6.2.C.1. Identify community and government leaders (e.g., mayor, town council, President of the United States).</p>	<p>Name some community helpers and describe what they do to help the community.</p>
<p>History: Identifies national symbol</p>	<p>6.2.B.1. Identify symbols of American values and beliefs such as the American Flag and the Statue of Liberty.</p>	<p>Identify national symbols, such as the U.S. flag, the bald eagle, monuments, etc.</p>