

Haddon Township High School  
Course Overview

Subject Area: Family & Consumer Science

Course Name: Introduction To Clothing I

Summary: Students will study basic hand and machine sewing techniques. The selection and use of patterns and fabric will be studied. The student will apply the techniques, knowledge and skills they have learned to the construction of various garments, apparels and accessories.

Unit Title	Student Learning Target	Standards	Resources	Assessment
Unit 1: Clothes & You	<ul style="list-style-type: none"> <li>• List influences on fashion.</li> <li>• Describe fashions specific to different cultures.</li> <li>• Identify symbols in fashions.</li> </ul>	9.1 21st-Century Life and Career Skills: All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.	Sewing equipment  Clothing Worksheets  <u>Clothing: Fashion, Fabrics and Construction</u> textbook  Clothing Patterns  Clothing/Sewing Magazines  Various Media including DVDs  Internet Websites	Laboratory experiences  Finished garments, apparels and accessories  Clothing Worksheets  Group and Individual Projects/presentations
Unit 2: Fashion & History	<ul style="list-style-type: none"> <li>• Describe a fashion cycle.</li> </ul>	9.1 21st-Century Life and Career Skills: All	Sewing equipment	Laboratory experiences

	<ul style="list-style-type: none"> <li>• Discuss how new fashions start &amp; what influences them.</li> </ul>	<p>students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.</p>	<p>Clothing Worksheets</p> <p><u>Clothing: Fashion, Fabrics and Construction</u> textbook</p> <p>Clothing Patterns</p> <p>Clothing/Sewing Magazines</p> <p>Various Media including DVDs</p> <p>Internet Websites</p>	<p>Finished garments, apparels and accessories</p> <p>Clothing Worksheets</p> <p>Group and Individual Projects/presentations</p>
Unit 3: Textiles & Fabric	<ul style="list-style-type: none"> <li>• Identify classifications of fibers and their characteristics.</li> <li>• Describe the different methods of producing fabrics</li> </ul>	<p>9.2 Personal Financial Literacy: All students will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, investment, and charitable giving in the global economy.</p>	<p>Sewing equipment</p> <p>Clothing Worksheets</p> <p><u>Clothing: Fashion, Fabrics and Construction</u> textbook</p> <p>Clothing Patterns</p> <p>Clothing/Sewing Magazines</p> <p>Various Media including DVDs</p> <p>Internet Websites</p>	<p>Laboratory experiences</p> <p>Finished garments, apparels and accessories</p> <p>Clothing Worksheets</p> <p>Group and Individual Projects/presentations</p>

<p>Unit 4: Supplies &amp; Equipment</p>	<ul style="list-style-type: none"> <li>• Identify various tools &amp; pieces of equipment.</li> <li>• Display correct use of tools &amp; equipment.</li> </ul>	<p>9.1 21st-Century Life and Career Skills: All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.</p>	<p>Sewing equipment</p> <p>Clothing Worksheets</p> <p><u>Clothing: Fashion, Fabrics and Construction</u> textbook</p> <p>Clothing Patterns</p> <p>Clothing/Sewing Magazines</p> <p>Various Media including DVDs</p> <p>Internet Websites</p>	<p>Laboratory experiences</p> <p>Finished garments, apparels and accessories</p> <p>Clothing Worksheets</p> <p>Group and Individual Projects/presentations</p>
<p>Unit 5: Construction Techniques</p>	<ul style="list-style-type: none"> <li>• Be able to read &amp; follow written &amp; modeled directions</li> <li>• Successfully complete project.</li> </ul>	<p>9.1 21st-Century Life and Career Skills: All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.</p>	<p>Sewing equipment</p> <p>Clothing Worksheets</p> <p><u>Clothing: Fashion, Fabrics and Construction</u> textbook</p> <p>Clothing Patterns</p> <p>Clothing/Sewing Magazines</p> <p>Various Media including DVDs</p>	<p>Laboratory experiences</p> <p>Finished garments, apparels and accessories</p> <p>Clothing Worksheets</p> <p>Group and Individual Projects/presentations</p>

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