

Haddon Township High School
Course Overview Template

Subject Area: World Languages
Course Name: Spanish II

Summary: Spanish II is a continuation of Spanish I, which contains a review of Spanish I, including more extensive grammar, conversation, composition and general use of the language.

Unit Title	Student Learning Target	Standards	Resources	Assessment
Present Tense	Students will... <ul style="list-style-type: none"> • learn the difference between –ar, er, and –ir verbs in the present tense. • listen to authentic sources. • speak about various topics using –ar, -er and –ir verbs in the present tense. • write a letter using these topics and a formal written presentation in which they synthesize information from written and spoken sources. 	7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own,	Teacher Resources: <u>Venconmigo, Grammar in Review</u> , sources from various websites (i.e. www.studyspanish.com , www.conjugemos.com , teacher notes Equipment needed: smart board, computer, notebook	Vocabulary Quizzes and Tests Class Discussions Listening Activities and Quizzes Reading Comprehension Quizzes and Tests

		and participate in home and global communities.		
Future Tense	<p>Students will...</p> <ul style="list-style-type: none"> • learn the difference between –ar, -er, and –ir verbs in the future tense. • learn the difference between irregular -er, and –ir verbs in the future tense. • listen to authentic sources. • speak about various topics using –ar, -er and –ir verbs in the future tense. 	<p>7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.</p>	<p>Teacher Resources: <u>Venconmigo</u>, <u>Grammar in Review</u>, sources from various websites (i.e. www.studyspanish.com, www.conjuguemos.com, teacher notes</p> <p>Equipment needed: smart board, computer, notebook</p>	<p>Vocabulary Quizzes and Tests</p> <p>Class Discussions</p> <p>Listening Activities and Quizzes</p> <p>Reading Comprehension Quizzes and Tests</p>

Conditional Tense	Students will...	7.1 World Languages All	Teacher Resources:	Vocabulary Quizzes and
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	<ul style="list-style-type: none"> • learn the difference between –ar, -er, and –ir verbs in the conditional tense. • learn the difference between irregular -er, and –ir verbs in the conditional tense. • listen to authentic sources. • speak about various topics using –ar, -er and –ir verbs in the conditional tense. 	<p>students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.</p>	<p><u>Venconmigo, Grammar in Review</u>, sources from various websites (i.e. www.studyspanish.com, www.conjuguemos.com, teacher notes</p> <p>Equipment needed: smart board, computer, notebook</p>	<p>Tests</p> <p>Class Discussions</p> <p>Listening Activities and Quizzes</p> <p>Reading Comprehension Quizzes and Tests</p>
Preterite Tense	<p>Students will...</p> <ul style="list-style-type: none"> • learn the difference between –ar, er, and –ir verbs in the preterite tense. • learn the difference between irregular –ar, -er, and –ir verbs in the preterite tense. • learn the difference 	<p>7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information,</p>	<p>Teacher Resources: <u>Venconmigo, Grammar in Review</u>, sources from various websites (i.e. www.studyspanish.com, www.conjuguemos.com, teacher notes</p> <p>Equipment needed: smart board, computer,</p>	<p>Vocabulary Quizzes and Tests</p> <p>Class Discussions</p> <p>Listening Activities and Quizzes</p> <p>Reading Comprehension Quizzes and Tests</p>

	<p>between class I, class II, and class III stem-changing verbs in the preterite tense.</p> <ul style="list-style-type: none"> • learn the difference between verbs with spelling changes in the preterite tense. • speak about various topics using –ar, -er and –ir verbs in the preterite tense. • read authentic dialogues in which the speakers are discussing past events. 	<p>concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.</p>	<p>notebook</p>	
<p>¿Dónde está Eduardo?</p>	<p>Students will...</p> <ul style="list-style-type: none"> • learn the difference between –ar, er, and –ir verbs in the imperfect tense. • learn the difference between irregular -er, and –ir verbs in the imperfect tense. • speak about various topics using –ar, -er and –ir verbs in the imperfect tense. • read authentic dialogues in which the 	<p>7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through</p>	<p>Teacher Resources: <u>Venconmigo, Grammar in Review</u>, sources from various websites (i.e. www.studyspanish.com, www.conjuguemos.com, teacher notes</p> <p>Equipment needed: smart board, computer, notebook</p>	<p>Vocabulary Quizzes and Tests Class Discussions Listening Activities and Quizzes Reading Comprehension Quizzes and Tests</p>

	speakers are discussing past on-going events.	language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.		
Casi Se Muere	<p>Students will...</p> <ul style="list-style-type: none"> • be able to answer questions in Spanish. • be able to discuss the plot of <i>Casi Se Muere</i> in Spanish . • gain an appreciation for Chilean culture. • read in Spanish. 	<p>7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.</p>	<p>Teacher Resources: Casi Se Muere, sources from various websites, teacher notes</p> <p>Equipment needed: smart board, computer, <i>Casi Se Muere</i>, notebook</p>	<p>Vocabulary Quizzes and Tests Class Discussions Listening Activities and Quizzes Reading Comprehension Quizzes and Tests</p>